

Implementing environmental culture in the language learning laboratory

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Abstract

© Canadian Center of Science and Education. The article deals with the description of the experimental work aimed at testing the effectiveness of the pedagogical conditions used in the environmental education of senior pupils by means of a foreign language. It is worth mentioning that during the experiment under the detection of the formation of the environmental education of senior pupils were identified the indicators by which we understand the environmental characteristics of the personality traits. The results were derived from the methods used in the process of the experiment, such as: conversation, testing, verification of empirical skills, analysis and synthesis. On the whole the difference in the results of the experimental groups significantly allows us to state the effectiveness of pedagogical conditions of the environmental education of senior pupils by means of a foreign language.

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Keywords

Communicative and intellectual activity, Diagnostics, Empirical skills, Environmental education, Environmental problems, Experiment, Experimental work, Foreign language, Pedagogical conditions, Survey, Test